







EURO FORUM European Youth Employment Situation

PROVISIONAL PROGRAM





A look to the thousand faces of education and employment in Europe

with a special perspective of the young people in risk of social exclusion







Introduction: **Education** vs **Employment**

Euro Forum EYES is created from the European Project EXYOnet (European Network for employability of Young (ex) offenders), the first European network address to the employability of young offenders and social exclusion, that belongs to the Youth in Action Program of the European Union.

Through this Forum we are going to transmit different perspectives, being a good instrument to present the obtained results and the communitarian action proposals, as well as the White Book about European intervention proposals in employability programs for young people.

Currently, the unemployment of young people affects negatively to their perspectives and incomes, as well as their health levels and labour satisfaction, even after two decades. The ILO reports highlight that there is a demonstrated link between youth unemployment and social exclusion. Such as it is described "the inability to find employment creates a sense of uselessness and idleness among young people that can lead to increased crime, mental health problems, violence, conflicts and drug taking."

Therefore it is about employment, of the employability as an antidote against social exclusion, a protection factor for young people. Also it is aimed to tackle the issue from the education's perspective and its influence in the employment perspective of young people. Concepts like creativity, education, labour market and social exclusion integrates an equation with complex relationships.

We will look for answers to questions such as: Does the educative model influence in the countries that generates employment? Why in many countries there is over-qualification? When must a young person enter into the labour market? When during his academic life a young person must access to a job? There are educational models that facilitate the development of the individual capacities and reduce the risk of exclusion. Does the development of the capacities work as a protection factor? We know that there are societies more standardized that do not facilitate the development of personal initiatives. It is possible that those educational models that exist in those societies generates more labour exclusion and therefore, social exclusion?



Program

SQUARE Brussels Meeting Centre

Rue Ravensteinstraat 2 - B-1000 Brussels, Belgium 6^{th} November 2015

	o November 2013
08:15 h	▶ Breakfast
08:45 h	Conference Opening
09:00 h	 1ST DEBATE PANEL: EMPLOYMENT VS EXCLUSION Does the educative model influence in the access to the labour market?
10:30 h	▶ Coffee break
10:45 h	2 ND DEBATE PANEL: CURRICULUM VS TALENT What do the companies look for in order to hire?
12:15 h	▶ Lunch
13:15 h	▶ Presentation Sir Ken Robinson
▶ 13:30 h	SIR KEN ROBINSON TALK ▶ The Element: How finding your passion changes everything.
14:15 h	ALFONSO ALCÁNTARA PRESENTS SUCCESSFUL EXPERIENCES Coach and consultant in professional development and employment 2.0.
15:15 h	DEBATE: EDUCATION VS EMPLOYMENT
16:15 h	CONCLUSIONS AND PRESENTATION OF THE WHITE BOOK
17:00 h	▶ Closing











09:00 h | 1ST DEBATE PANEL

Employment vs Exclusion

Does the educative model influence in the access to the labour market?

- ▶ WHY IN MANY COUNTRIES THERE IS OVER-OUALIFICATION?
- ▶ IS THE SAME TO BE QUALIFIED TAN TO BE EMPLOYABLE?
- ▶ WHEN MUST A YOUNG PERSON ENTER INTO THE LABOUR MARKET?
- ▶ WHICH IS THE RELATIONSHIP BETWEEN "SCHOOL FAILURE" AND "SOCIAL EXCLUSION"?

Mr. Wolfgang Bliem

Director of projects for the Institute for the investigation of qualifications and professional training. Austria.

Mr. Stanislav Ranguelov

Coordinator of the Employment Policies and the European Social Fund for Spain of the DG Employment, Social Affairs and Inclusion of the European Commission.

Mr. Víctor Roncel Vega

Technical Advisor in the Council of Educational Department of Spain in Belgium.

Ms. Marcella Phelan

Assistant Director Planning, Commissioning and Partnerships in Children's Services Ealing Council. Exyonet Program of United Kingdom.

Mr. Janne Savolainen

Senior specialist Employment and Entrepreneurship Department Finland.

MODERATOR:

Mr. Christophe Robeet

Europe Editor France 24











Curriculum vs Talent

What do the companies look for in order to hire?

- ▶ WHAT OFFERS MORE POSSIBILITIES OF BEING HIRED, A GOOD CURRICULUM OR GREAT TALENT?
- ▶ WHAT DOES THE LABOUR MARKET DEMAND IN THE XXI CENTURY?
- DOES THE EDUCATIVE SYSTEM ADJUST TO THE REALITY OF THE LABOUR MARKET
- ▶ DOES THE SCHOOL FAILURE KILL THE TALENT?
- HOW CAN WE EXPLAIN THAT WE HAVE ONE OF THE MOST TRAINED GENERATION AND AT THE SAME TIME, WITH THE HIGHEST RATES OF YOUTH UNEMPLOYMENT OF HISTORY?
- ▶ ARE THE INTERMEDIATION SERVICES EFFICIENT? ARE THERE MORE CREATIVE SOLUTIONS?
- Ms. Jane Murphy Staffing Programs Manager, Google's EMEA.
- Ms. Alice Kooij
 Employment and International Youth Policy Officer. Ambrassade/Flemish Youth Council.
- Ms. Laura López-Bech
 Education Policy Officer in European Youth Forum AISBL.
- Ms. Marisol Pastor Nervión
 Manager of the technical cabinet of the Foundation Universidad Empresa.

MODERATOR:

Mr. Christophe Robeet Europe Editor France 24. A GREAT OPPORTUNITY
TO LIVE A GREAT SPEECH WITH

SIR KEN ROBINSON

Included in Thinkers50 list of the world's leading business thinkers

One of TIME/Fortune/CNN's **Principal Voices**

13:30 h | TALK

The Element

How finding your passion changes everything.

15:15 h i DEBATE
Education vs Employment

Sir Ken Robinson

An internationally recognized authority in creativity and innovation in education and business.

Mr. Pasi Sahlberg

Professor of Practice at Harvard University's Graduate School of Education in Cambridge, MA, USA.

Mr. Luis Fábrica

Meridians Intenational Chairman.





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